Mathematics

3

ELIAS

First term

2026 / 2027

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Unit 1

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Lesson

o Pre study

Meaning of multiplication:

- **Multiplication:** means repeated addition of the same number.

- **Addition sentence:** 3 + 3 + 3 + 3 + 3 = 15
- **Multiplication sentence:** 3 × 5 = 15

Parts of multiplication:

3	×	5	=	15
Multiplicand	Multiplication sign	Multiplier		Product

Read as: 3 multiplied by 5 equals 15
Or 3 times 5 equals 15

- **Multiplicand "3"** : Number of objects in each group
- **Multiplier "5"**: Number of groups
- **Product "15"**: Total number of objects

Multiplication facts:

• Facts of 1:	1	2	3	4	5	6	7	8	9	10
• Facts of 2:	2	4	6	8	10	12	14	16	18	20
• Facts of 3:	3	6	9	12	15	18	21	24	27	30
• Facts of 4:	4	8	12	16	20	24	28	32	36	40
• Facts of 5:	5	10	15	20	25	30	35	40	45	50
• Facts of 6:	6	12	18	24	30	36	42	48	54	60
• Facts of 7:	7	14	21	28	35	42	49	56	63	70
• Facts of 8:	8	16	24	32	40	48	56	64	72	80
• Facts of 9:	9	18	27	36	45	54	63	72	81	90

- Understand meaning of multiplication.
- Memorize facts of 2, 3, 4 and 5.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Q1: Complete:

1) 4 + 4 + 4 = 4 × .....
2) 6 + 6 + 6 + 6 + 6 = 6 × .....
3) 9 + 9 = 9 × .....
4) 7 + 7 + 7 + 7 + 7 = 7 × .....
5) 5 + 5 + 5 = ... × .....
6) 8 + 8 + 8 + 8 = ... × .....
7) 2 + 2 + 2 + 2 + 2 = ... × .....
8) 3 + 3 + 3 + 3 + 3 + 3 + 3 = ... × .....
9) 2 × 5 = ...
10) 3 × 4 = ...
11) 5 × 6 = ...
12) 4 × 5 = ...
13) 1 × 9 = ...
14) 4 × 2 = ...
15) 2 × 8 = ...
16) 3 × 6 = ...
17) 4 × 4 = ...
18) 2 × 7 = ...
19) 3 × 9 = ...
20) 4 × 8 = ...
21) 3 × 8 = ...
22) 5 × 1 = ...
23) 2 × 10 = ...
24) 4 × 10 = ...
25) 5 × 8 = ...
26) 3 × 7 = ...
27) 5 × 9 = ...

• Teacher's comment: .....

• Parent's comment: .....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Q1: Complete:

1) 3 + 3 + 3 + 3 = 3 × .....
2) 5 + 5 + 5 + 5 + 5 = 5 × .....
3) 8 + 8 = 8 × .....
4) 2 + 2 + 2 + 2 + 2 + 2 = 2 × .....
5) 6 + 6 + 6 = ... × .....
6) 7 + 7 + 7 + 7 = ... × .....
7) 1 + 1 + 1 + 1 + 1 = ... × .....
8) 4 + 4 + 4 + 4 + 4 + 4 + 4 = ... × .....

9) 3 × 5 = ...
10) 2 × 6 = ...
11) 4 × 9 = ...
12) 3 × 2 = ...
13) 2 × 7 = ...
14) 3 × 1 = ...
15) 4 × 5 = ...
16) 2 × 8 = ...
17) 3 × 4 = ...
18) 5 × 7 = ...
19) 2 × 2 = ...
20) 4 × 3 = ...
21) 5 × 5 = ...
22) 3 × 8 = ...
23) 5 × 3 = ...
24) 2 × 9 = ...
25) 4 × 4 = ...
26) 3 × 7 = ...
27) 5 × 6 = ...

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Q1: Choose the correct answer:

1) 3 + 3 + 3 + 3 = 3 × .....

a. 1 b. 2 c. 3 d. 4

2) 5 × 5 = ...

a. 10 b. 0 c. 25 d. 20

Q2: Answer the following:

3) 7 + 7 + 7 + 7 + 7 = ... × .....

4) 3 × 6 = ...

5) 4 × 4 = ...

ELIAS

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Lesson 1

Properties of multiplication (1)

Property (1): added or subtracted 1 from multiplier:

2	×	5	=	10
Multiplicand		Multiplier		Product

- **Add 1 to the multiplier:**

➢ When the multiplier increased by 1, the answer increases by the multiplicand

EX:

- 5 × 3 = 5 + 5 + 5 = 15
- 5 × 4 = 5 + 5 + 5 + 5 = 20

So,

5 × 4 is increased than 5 × 3 by 5

Then,

5 × 4 = 5 × 3 + 5

- **Subtract 1 from the multiplier:**

➢ When the multiplier decreased by 1, the answer decreases by the multiplicand

EX:

- 4 × 3 = 4 + 4 + 4 = 12
- 4 × 2 = 4 + 4 = 8

So,

4 × 3 is decreased than 4 × 2 by 4

Then,

4 × 2 = 4 × 3 – 4

Property (2): Commutative property:

➢ When the order of the multiplicand and the multiplier is switched, the answer remains the same

EX:

- 3 × 4 = 3 + 3 + 3 + 3 = 12
- 4 × 3 = 4 + 4 + 4 = 12

So,

3 × 4 = 4 × 3

- Use the relation between multiplicand and multiplier to solve problems.
- Use commutative property to solve problems.
- Memorize facts of 6

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Q1: Complete:

1) $1 \times 8 = \ldots\ldots \times 1$
2) $4 \times 9 = 9 \times \ldots\ldots$
3) $7 \times 2 = 2 \times \ldots\ldots$
4) $3 \times 6 = \ldots\ldots \times 3$
5) $5 \times \ldots\ldots = 7 \times 5$
6) $8 \times 7 = 7 \times \ldots\ldots$
7) $3 \times 12 = \ldots\ldots \times 3$
8) $6 \times 3 = \ldots\ldots \times \ldots\ldots$
9) $7 \times 1 = \ldots\ldots \times \ldots\ldots$
10) $7 \times 2 = 7 \times 1 + \ldots\ldots$
11) $9 \times 8 = 9 \times 7 + \ldots\ldots$
12) $5 \times 3 = 5 \times 2 + \ldots\ldots$
13) $7 \times 5 = 7 \times 4 + \ldots\ldots$
14) $6 \times 4 = 6 \times \ldots\ldots + 6$
15) $8 \times 5 = 8 \times \ldots\ldots + 8$
16) $9 \times 5 = 9 \times 6 - \ldots\ldots$
17) $8 \times 8 = 8 \times 9 - \ldots\ldots$
18) $4 \times 5 = 4 \times 6 - \ldots\ldots$
19) $5 \times 7 = 5 \times 8 - \ldots\ldots$
20) $6 \times 7 = 6 \times \ldots\ldots - 6$
21) $4 \times 8 = 4 \times \ldots\ldots - 4$
22) 1×4 is increased than 1×3 by ……..
23) 5×5 is increased than 5×4 by ……..
24) $3 \times$ …….. is 3 larger than 3×4
25) 3×3 decreases than 3×4 by ……..
26) 5×3 decreases than 5×4 by ……..
27) $5 \times$ …….. is 5 smaller than 5×7

- Teacher's comment: ……
- Parent's comment: ……

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Q2: Choose the correct answer:

1) 7 × 5 = ... × 7
a. 3 b. 5 c. 1 d. 15

2) 8 × 3 ..... 3 × 8
a. > b. < c. = d. Otherwise

3) If 3 × 4 = 12, then 4 × 3 = ...
a. 7 b. 12 c. 4 d. 3

4) Which of the following represents commutative property?
a. 4 × 3 = 2 × 6 b. 5 + 2 = 7 c. 4 × 6 = 6 × 4 d. 1 + 1 + 1 = 3

5) 9 × 3 = 9 × 2 + ...
a. 1 b. 2 c. 5 d. 9

6) 2 × 8 = 2 × 9 – .....
a. 2 b. 1 c. 8 d. 9

7) 6 × ..... = 6 × 4 + 6
a. 1 b. 3 c. 4 d. 5

8) 5 × ..... = 5 × 3 – 5
a. 1 b. 2 c. 3 d. 4

9) 4 × 8 is increased than 4 × 7 by .....
a. 1 b. 4 c. 8 d. 9

10) 8 × 6 decreases than 8 × 7 by .....
a. 1 b. 6 c. 7 d. 8

11) 3 × 6 ..... 3 × 5
a. > b. < c. = d. Otherwise

12) If 3 × 5 = 15, then 3 × 6 = ...
a. 8 b. 12 c. 18 d. 15

• Teacher's comment: .....
• Parent's comment: .....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Q3: Answer the following:

1) 4 × ..... = 5 × 4

2) 6 × 2 = ... × ..... = ...

3) 8 × 5 = ... × ..... = ...

4) How much 3 × 6 is greater than 3 × 5?
.....

5) How much 7 × 2 is smaller than 7 × 3?
.....

6) Ali bought 3 packs of colors, each pack containing 6 colors. if he added one pack of colors. how many colors would he has?
- Mathematical sentence: .....
- Answer: .....

7) 7 teams participated in the school football tournament, each team consisted of 5 players. If one team withdrew from the tournament, how many players would be participating in the tournament?
- Mathematical sentence: .....
- Answer: .....

- Teacher's comment: .....
- Parent's comment: .....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Q1: Complete:

1) 6 × 3 = ... × 6
2) 2 × 8 = 8 × .....
3) 7 × 2 = 2 × .....
4) 5 × 1 = ... × 5
5) 6 × ..... = 7 × 6
6) 10 × 4 = 4 × .....
7) 4 × 13 = ... × 4
8) 9 × 2 = ... × .....
9) 1 × 4 = ... × ..... = ...
10) 6 × 2 = 6 × 1 + ...
11) 8 × 6 = 8 × 5 + ...
12) 10 × 3 = 10 × 2 + ...
13) 9 × 5 = 9 × 4 + ...
14) 7 × 3 = 7 × ..... + 7
15) 4 × 5 = 4 × ..... + 4
16) 5 × 7 = 5 × 8 – .....
17) 3 × 8 = 3 × 9 – .....
18) 2 × 5 = 2 × 6 – .....
19) 5 × 7 = 5 × 8 – .....
20) 6 × 7 = 6 × ..... – 6
21) 9 × 8 = 9 × ..... – 9
22) 2 × 4 is increased than 2 × 3 by .....
23) 7 × 5 is increased than 7 × 4 by .....
24) 8 × 5 is 8 larger than 8 × .....
25) 6 × 3 decreases than 6 × 4 by .....
26) 9 × 6 decreases than 9 × 7 by .....
27) 4 × 8 is 4 smaller than 4 × .....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Q2: Choose the correct answer:

1) 3 × 5 = ... × 5
a. 3 b. 5 c. 1 d. 15

2) 6 × 4 ..... 4 × 6
a. > b. < c. = d. Otherwise

3) If 5 × 4 = 20, then 4 × 5 = ...
a. 9 b. 16 c. 20 d. 1

4) Which of the following represents commutative property?
a. 3 × 6 = 2 × 9 b. 5 + 5 = 10 c. 7 × 8 = 8 × 7 d. 1 + 1 = 2

5) 5 × 3 = 5 × 2 + ...
a. 1 b. 2 c. 5 d. 9

6) 8 × 8 = 8 × 9 – .....
a. 2 b. 1 c. 8 d. 9

7) 4 × ..... = 4 × 5 + 4
a. 1 b. 6 c. 4 d. 5

8) 6 × ..... = 6 × 3 – 6
a. 1 b. 2 c. 3 d. 4

9) 4 × 8 is increased than 4 × 7 by .....
a. 1 b. 7 c. 8 d. 9

10) 8 × 6 decreases than 8 × 7 by .....
a. 1 b. 6 c. 7 d. 8

11) 6 × ..... is smaller than 6 × 4
a. 5 b. 3 c. 6 d. 7

12) 2 × ..... Is Larger than 2 × 6
a. 5 b. 6 c. 7 d. 1

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Q1: Choose the correct answer:

1) 5 × 3 ..... 3 × 5

a. > b. < c. = d. Otherwise

2) 3 × ..... is larger than 3 × 4

a. 1 b. 3 c. 5 d. 2

Q2: Answer the following:

3) 4 × 9 = 9 × .....

4) 7 × 2 = 7 × 1 + ...

5) 5 × 3 decreases than 5 × 4 by .....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Properties of multiplication (2)

Property (3): Distributive property:

➢ In multiplication, even if the multiplier is divided up and calculated, the answer is also the same

Ex:

• 8 (multiplier) is divided into 3 and 5

6×8 → $6 \times 3 = 18$ + $6 \times 5 = 30$

Altogether 48

EX:

7 (multiplier) is divided into 2 and 5

• $4 \times 7 = (4 \times 2) + (4 \times 5)$
$= 8 + 20 = 24$

➢ In multiplication, even if the multiplicand is divided up and calculated, the answer is still the same.

EX:

• 5 (multiplicand) is divided into 3 and 2

5×7 → $3 \times 7 = 21$ + $2 \times 7 = 14$

Altogether 35

EX:

9 (multiplicand) is divided into 4 and 5

• $9 \times 3 = (4 \times 3) + (5 \times 3)$
$= 12 + 15 = 27$

• Use distributive property to solve problems

• Memorize fact of 7

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Q1: Complete:

1) $5 \times 9 = (5 \times 3) + (5 \times \ldots\ldots)$
2) $7 \times 8 = (7 \times 4) + (7 \times \ldots\ldots)$
3) $4 \times \ldots\ldots = (4 \times 3) + (4 \times 2)$
4) $6 \times \ldots\ldots = (6 \times 2) + (6 \times 5)$
5) $\ldots\ldots \times 6 = (3 \times 2) + (3 \times 4)$
6) $8 \times 4 = 8 \times (3 + \ldots\ldots)$

7) 8×7 = $\square \times 7 = \square$ + $2 \times 7 = \square$
Altogether $\square$

8) 8×8 = $8 \times 2 = \square$ + $8 \times \square = \square$
Altogether $\square$

9) 6×8 = $6 \times \square = \square$ + $6 \times 3 = \square$
Altogether $\square$

10) 6×9 = $6 \times \square = \square$ + $6 \times 4 = \square$
Altogether $\square$

11) 9×5 = $\square \times 5 = \square$ + $5 \times 5 = \square$
Altogether $\square$

12) 7×7 = $7 \times 2 = \square$ + $7 \times \square = \square$
Altogether $\square$

- Teacher's comment: .....
- Parent's comment: .....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Q1: Complete:

1) $3 \times 8 = (3 \times 6) + (3 \times \ldots\ldots)$
2) $7 \times 9 = (7 \times 4) + (7 \times \ldots\ldots)$
3) $5 \times \ldots\ldots = (5 \times 3) + (5 \times 2)$
4) $4 \times \ldots\ldots = (4 \times 2) + (4 \times 5)$
5) $\ldots\ldots \times 6 = (7 \times 2) + (7 \times 4)$
6) $6 \times 5 = 6 \times (4 + \ldots\ldots)$

7) 5×9 = $4 \times 9 = \square$ + $\square \times 9 = \square$

Altogether $\square$

8) 8×7 = $\square \times 7 = \square$ + $5 \times 7 = \square$

Altogether $\square$

9) 7×9 = $3 \times 9 = \square$ + $\square \times 9 = \square$

Altogether $\square$

10) 7×5 = $\square \times 5 = \square$ + $3 \times 5 = \square$

Altogether $\square$

11) 5×6 = $5 \times 3 = \square$ + $5 \times \square = \square$

Altogether $\square$

12) 4×5 = $4 \times 2 = \square$ + $4 \times \square = \square$

Altogether $\square$

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Q1: Choose the correct answer:

1) 5 × 7 = (5 × 4) + (5 × .....)

a. 5 b. 2 c. 3 d. 1

2) 8 × 5 = 8 × 6 – .....

a. 5 b. 8 c. 6 d. 1

Q2: Answer the following:

3)

8 × 5 = (□ × 5 = □) + (4 × 5 = □)

Altogether □

4)

4 × 7 = (4 × 2 = □) + (4 × □ = □)

Altogether □

5) 1 × 4 is increased than 1 × 3 by .....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

- Multiplying by 10 and 0 (1)
- Multiplying by 10 and 0 (2)

Multiplying by 0:

➢ When a number is multiplied by 0, the answer is always 0

EX:

- 5 × 0 = 0
- 0 × 8 = 0

Multiplying by 10:

➢ When a number is multiplied by 10, the answer is keep the number and put 0 to the right of it.

EX:

- 7 × 10 = 70
- 10 × 3 = 30

EX:

The following table shows Elias's scores in the game, complete the table then answer the questions:

Score (Points)	10	5	3	0	Sum
Number of throws	3	0	6	1	10
Total score	30	0	18	0	48

a. What is the total number of points for throws that hit the 10-point area?

30

b. What is the total number of points for throws that hit the 5-point area?

0

c. What is the total number of points for throws that hit the 0-point area?

0

d. What is the total number of points of Elias?

48

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Q1: Complete:

1) 3 × 10 = ...
2) 7 × 10 = ...
3) 8 × 10 = ...
4) 4 × 10 = ...
5) 10 × 10 = ...
6) 10 × 2 = ...
7) 10 × 6 = ...
8) 9 × 10 = ...
9) 10 × 3 = ...
10) 1 × 10 = ...
11) 10 × 7 = ...
12) 15 × 0 = ...
13) 5 × 0 = ...
14) 12 × 0 = ...
15) 0 × 1 = ...
16) 0 × 10 = ...
17) 0 × 0 = ...
18) 6 × ..... = 0
19) 8 × ..... = 0
20) 9 × 1 = ...
21) 8 × ..... = 8

Q2: Choose the correct answer:

1) 1 × 10 = ...

a. 1 b. 10 c. 0 d. 110

2) 10 × 9 = ...

a. 9 b. 90 c. 19 d. 0

• Teacher's comment: .....

• Parent's comment: .....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

3) 5×0 ..... 6×0

a. > b. < c. = d. Otherwise

4) 6×0 ..... 3×10

a. > b. < c. = d. Otherwise

Q3: Answer the following:

1) The following table shows Dina's scores in the game, complete the table then answer the questions:

Score (Points)	3	2	1	0	Sum
Number of throws	3	0	5	2	10
Total score	.....	.....	.....	.....	.....

a. What is the total number of points for throws that hit the 2-point area?

.....

b. What is the total number of points for throws that hit the 1-point area?

.....

c. What is the total number of points for throws that hit the 0-point area?

.....

d. What is the total number of points of Dina?

.....

2) There are 10 children. How many apples do you need so that each child gets 8 apples?

- Mathematical sentence: .....
- Answer: .....

3) The bus has 10 seats. If we have 3 buses, what is the total number of people who can board the bus?

- Mathematical sentence: .....
- Answer: .....

4) If Elias has 6 banknotes of 10-pounds. How much money does Elias have?

- Mathematical sentence: .....
- Answer: .....

- Teacher's comment: .....
- Parent's comment: .....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Q1: Complete:

1) 6 × 10 = ...
2) 10 × 10 = ...
3) 4 × 10 = ...
4) 5 × 10 = ...
5) 1 × 10 = ...
6) 10 × 3 = ...
7) 10 × 7 = ...
8) 9 × 10 = ...
9) 10 × 8 = ...
10) 2 × 10 = ...
11) 10 × 4 = ...
12) 8 × 0 = ...
13) 13 × 0 = ...
14) 0 × 14 = ...
15) 0 × 1 = ...
16) 0 × 10 = ...
17) 0 × 0 = ...
18) 7 × ..... = 0
19) 5 × ..... = 0
20) 6 × 1 = ...
21) 9 × ..... = 9

Q2: Choose the correct answer:

1) 8 × 10 = ...

a. 10 b. 8 c. 80 d. 810

2) 10 × 2 = ...

a. 12 b. 20 c. 3 d. 102

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

3) 8 × 0 ..... 0 × 5

a. > b. < c. = d. Otherwise

4) 6 × 0 ..... 2 × 10

a. > b. < c. = d. Otherwise

Q3: Answer the following:

1) The following table shows Gamal's scores in the game, complete:

Score (Points)	10	5	3	0	Sum
Number of throws	2	0	7	1	10
Total score	.....	.....	.....	.....	.....

a. What is the total number of points for throws that hit the 10-point area?

.....

b. What is the total number of points for throws that hit the 5-point area?

.....

c. What is the total number of points for throws that hit the zero-point area?

.....

d. What is Gamal' total points?

.....

2) The following table shows Hassan's scores in the game, complete:

Score (Points)	3	2	1	0	Sum
Number of throws	0	1	3	6	10
Total score	.....	.....	.....	.....	.....

a. What is the total number of points for throws that hit the 1-point area?

.....

b. What is the total number of points for throws that hit the 0-point area?

.....

c. What is the total number of points of Hassan?

.....

3) Each pack contains 10 pencils. If you bought 4 packs, how many pencils do you have in total?

- Mathematical sentence: .....
- Answer: .....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Q1: Choose the correct answer:

1) 7 × 10 = ...

a. 7 b. 70 c. 10 d. 17

2) 5 × 0 ..... 6 × 0

a. > b. < c. = d. Otherwise

Q2: Answer the following:

3) The following table shows Sara's scores in the game, complete the table then answer the questions:

Score (Points)	10	6	1	0	Sum
Number of throws	3	2	4	1	10
Total score	.....	.....	.....	.....	.....

a. What is the total number of points for throws that hit the 10-point area?

.....

b. What is the total number of points for throws that hit the 6-point area?

.....

c. What is the total number of points for throws that hit the 0-point area?

.....

d. What is the total number of points of Sara?

.....

4) There are 10 children. How many apples do you need so that each child gets 4 apples?

- Mathematical sentence: .....
- Answer: .....

5)

5 × 8

5 × 6 = ☐

5 × ☐ = ☐

Altogether ☐

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Finding missing number:

➢ To find the missing number, we use multiplication facts.

EX:

- 3 × ..... = 15 ⟩⟩ 3 × 5 = 15
- ..... × 5 = 20 ⟩⟩ 4 × 5 = 20
- ..... × 6 = 60 ⟩⟩ 10 × 6 = 60
- 8 × ..... = 0 ⟩⟩ 8 × 0 = 0

ELIAS IN MATH

- Memorize multiplication facts to find missing number.
- Memorize facts of 9

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Q1: Complete:

1) 3 × ..... = 12
2) 3 × ..... = 27
3) 5 × ..... = 25
4) 9 × ..... = 36
5) 3 × ..... = 0
6) 10 × ..... = 50
7) 3 × ..... = 12
8) 2 × ..... = 14
9) ..... × 7 = 35
10) ..... × 10 = 40
11) ..... × 4 = 32
12) ..... × 8 = 48
13) ..... × 6 = 24
14) 10 × ..... = 70
15) ..... × 9 = 0
16) 8 × ..... = 8
17) 2 × ..... = 10
18) ..... × 4 = 28
19) 6 × ..... = 30
20) 3 × ..... = 18
21) 8 × ..... = 24

Q2: Answer the following:

1) There are 20 pieces of candy. If 5 children share them equally, How many pieces of candy will each child get?
   - Mathematical sentence: .....
   - The answer: .....

- Teacher's comment: .....
- Parent's comment: .....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Q1: Complete:

1) 3 × ..... = 24
2) 5 × ..... = 20
3) 7 × ..... = 28
4) 6 × ..... = 0
5) 4 × ..... =40
6) 10 × ..... = 60
7) 4 × ..... = 36
8) 8 × ..... = 48
9) ..... × 8 = 64
10) ..... × 9 = 72
11) ..... × 7 = 49
12) ..... × 4 = 0
13) ..... × 7 = 42
14) 10 × ..... = 90
15) ..... × 9 = 0
16) 6 × ..... = 6
17) 4 × ..... = 8
18) ..... × 5 = 40
19) 6 × ..... = 36
20) 5 × ..... = 35
21) 3 × ..... = 21

Q2: Answer the following:

1) There are 15 oranges. If 5 children share them equally, How many oranges will each child get?
   - Mathematical sentence: .....
   - The answer: .....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Q1: Choose the correct answer:

1) 3 × ..... = 15

a. 3 b. 4 c. 5 d. 6

2) 5 × 0 ..... 5 × 10

a. > b. < c. = d. Otherwise

Q2: Answer the following:

3) ..... × 6 = 36

4)

2 × 10

2 × 5 = ☐

2 × ☐ = ☐

Altogether ☐

5) 9 × 8 = 9 × 7 + ...

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

موقع الدكتور محمد رزق التعليمي

امسح الباركود بالموبيل لتثبيت التطبيق وتحميل كل الملازم مجانا وبسرعه

MR

حمل التطبيق الأن

GET IT ON Google Play

ملازم ابتدائي | ملازم اعدادي | ملازم ثانـــوي | كورسات ونتائج امتحانات

موقع الدكتور محمد رزق
Dr.MoRizK